

**PLC Guide:** The following is a sample protocol that school-wide or teacher PLC teams might use to experience the using primary sources to respond to a prompt and score student writing using the Social Studies Rubric. This should take approximately 45-60 minutes.

**Topic for Discussion: Writing with Primary Sources in Social Studies**

<b>Step 1:</b>	<p>Download the “TN SS Constructed Response Rubric” and the Practice Constructed Response Prompt for the proper grade level.</p> <p>Grade 6 -7 –  <a href="http://tennessee.gov/education/assessment/fieldtest/tst_fieldtest_ss_rubric_gr6-7.pdf">http://tennessee.gov/education/assessment/fieldtest/tst_fieldtest_ss_rubric_gr6-7.pdf</a></p> <p>Grade 8 – US History -  <a href="http://tennessee.gov/education/assessment/fieldtest/tst_fieldtest_ss_rubric_gr8-USHistory.pdf">http://tennessee.gov/education/assessment/fieldtest/tst_fieldtest_ss_rubric_gr8-USHistory.pdf</a></p> <p><b>PRIOR:</b></p> <ol style="list-style-type: none"> <li>1. Respond to the appropriate grade level prompt. Do not use more than 60 minutes on your response so that we mirror experience for our students.</li> </ol>
<b>Step 2:</b>	<ol style="list-style-type: none"> <li>2. Using the grade level “TN SS Constructed Response Rubric,” score your response. Treat your response as if a student had written it. Do not make assumptions about your intentions, simply score it based on what is written on paper.</li> </ol>
<b>Step 3:</b>	<ol style="list-style-type: none"> <li>3. Now exchange your response with that of your peers. After exchanging, use the rubric to score your partner’s response.</li> <li>4. Provide your partner with written feedback on their response using the rubric as your guide.</li> <li>5. Return your partner’s response.</li> </ol>
<b>Step 4:</b>	<ol style="list-style-type: none"> <li>6. Using the feedback from your partner, revise your response thinking about how to improve your response so that you would score higher against the TN SS Constructed Response Rubric.</li> <li>7. Now that you have made edits to your response, rescore your paper using the appropriate grade level rubric.</li> </ol>
<b>Step 5:</b>	<p>Reflection Questions –</p> <ol style="list-style-type: none"> <li>1. Thinking through the eyes of your students, how difficult was to write a response to the prompt? What skills were necessary to compose a quality response? How did you incorporate the primary source into your response?</li> <li>2. Did you utilize a writing strategy when writing your response? If so which one?</li> <li>3. Describe your experience using the rubric to score your response. What did you learn about your writing skills through this exercise?</li> <li>4. Did you find the feedback that your partner provided useful when you made edits to your response? Did you provide feedback to your partner that was actionable?</li> <li>5. Compare your initial score, the score your partner gave you, and your revised score from the rubric. How did the scores increase? What steps did you take that allowed fro this increase?</li> </ol>

